

Course Syllabus – POL 348

Political Science 348 Gender, Politics, and Policy in the United States Spring 2018, 3 Credits

Days/Time: T/R, 10:05-11:25 AM
Location: Harrison 116
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Student Learning Goals

Students will be able to...

- Given in-class assignments and short answers and the class application project, identify, define, and explain key concepts related to gender politics and policy in American politics
- Given in-class activities, explain how broader political theories and concepts relate to gender in American politics
- Given the first essay assignment and the biography assignment, describe history of gender in the US including the suffrage movement and feminist movement
- Given in-class activities and the biography assignment, compare and contrast the difference in entrance, upward mobility, and stereotypes of male and female leaders
- Given the second essay assignment, apply political science knowledge to the problem of fewer women than men running for office, including identifying data to test different theories
- Given the third essay assignment, determine and debate how political policies affect women in the electorate and positions of power

These fit with the broad learning goals of the department:

- Our majors will be able to define and explain political science concepts, theories and approaches.
- Our majors will demonstrate skill in evidence-based reasoning from identifying the appropriate data or evidence necessary to construct a convincing argument to constructing and communicating that argument.
- Our majors will be able to identify the appropriate methodology, design and analysis for a given problem and understand the ethical components of research choices.
- Our majors will be able to apply political science knowledge to contemporary political issues and problems and be able to identify and evaluate alternative political science-based solutions.
- Our majors will be able to formulate, propose and advocate possibilities for positive change in democratic society as engaged and informed citizens.

COURSE POLICIES: The course policies for this course can be found online.

Course Assignments and Due Dates

	Due:	Points:
Class Application Project (5%)	Anytime throughout the semester	20
Short Answers (15%)	Throughout (5 pts each)	60
Final Exam (15%)		60
Biography Critique (10%)		40
History Summary (10%)		40
Research Application (20%)		80
Policy Paper (25%)		100

Total Points Possible: = **400**

Grades

Your final course grade will be based on the total points you receive from all assignments listed above. The plus and minus grade system will be used at the discretion of the Professor for particularly outstanding or below average work within a particular grade range.

- A range- Achievement that is outstanding relative to the level necessary to meet course requirements. Points: **360+**
- B range- Achievement that is significantly above the level necessary to meet course requirements. Points: **320-359**
- C range- Achievement that meets course requirements in every respect. Points: **280-319**
- D range- Achievement that is worthy of credit even though it fails to meet fully the course requirements. Points: **240-279**
- F - Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the professor and the student that the student would be awarded an I. Points: Below **260**
- I (Incomplete) - Assigned at the discretion of the professor when, due to *extraordinary* circumstances (e.g., hospitalization), a student is prevented from completing the work of the course on time. It requires a written agreement between professor and student.

Introduction and History of the Women's Movement(s)

Date	Topic	Readings	Due
Week 1: 1/30	Course Introduction		
Week 1: 2/1	Why a class on gender?	Lorber, "The Social Construction of Gender" Ritter, "Gender as a Category of Analysis in American Political Development" Beckwith, "A Common Language of Gender?"	
Week 2: 2/6	Why a class on gender? (continued)	Schneider and Bos, Ch 1 Katz, Introduction	Biography Sign-Up
Week 2: 2/8	Suffrage	Seneca Falls Sojourner Truth, "Ain't I a Woman?" 19 th Amendment <i>One Woman One Vote</i> , Introduction, Chapter 3 Baker, final chapter Recommended: <i>Iron Jawed Angels</i> (1:29 to end)	
Week 3: 2/13	Second and Third Wave Feminism	Freeman, " How 'Sex' Got into Title VII: Persistent Opportunism as a Maker of Public Policy " ERA Overview Mansbridge <i>Why We Lost the ERA</i> , Ch 1 Deckman, Ch 3 Recommended: Women's Rights in the USA Recommended: Mezey, <i>Elusive Equality</i>	
Week 3: 2/15	Year of the Woman/Anita	Background readings on Thomas and Hill Anita Hill Update	
Week 4: 2/20	History Review		
Week 4: 2/22	Feminism	Weiss, "I'm not a feminist but.." Beinart, "The Growing Partisan Divide Over Feminism" Deckman, pgs 175-199 Man Who Has It All, Twitter Man Who Has It All, Commentary Sykes, Comments Optional: Chimamanda Ngozi Adichie, "We should all be feminists"	SA 1
Week 5: 2/27	Women's Interests Today:	Bos and Schneider, Chapter 6	HISTORY PAPER

	Women in Interest Groups and Social Movements	Monkey Cage 4 part series on Women's March Garza, "A Herstory of the Black Lives Matter Movement" Murdie and Peksen on Women's Protests Cincinnati Black Lives Matter Statement	
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Women as Political Leaders

Week 5: 3/1	Do we need women in politics?	Mansbridge, "Should Blacks Represent Blacks and Women Represent Women? A Contingent 'Yes'" Sapiro, "When are Interests Interesting?", p 701-705 Valenti, "Go Ahead and Vote for Hillary Clinton Because She is a Woman"	Policy Paper Sign-Up SA 2
Week 6: 3/6	Women's political ambition	Schneider et al, "Power, Conflict, and Community" Lawless and Fox, <i>It Still Takes a Candidate</i> , Ch 1 and 8 Schneider and Bos, Ch 8 and 9 Shames	SA 3
Week 6: 3/8	The difference women make	Bos and Schneider, Chapters 12 and 13 Warner, "104 Women in Congress: Does it Matter?" Sowell, "Sex in the military" Golshan, "3 GOP Women Were Left Out..."	
Week 7: 3/13	The difference women make - women of color	Brown, <i>Sisters in the Statehouse</i> , Chapter 3	SA 4
Week 7: 3/15	Biography Discussion	Bring a summary of the book	BIOGRAPHY ASSIGNMENT
WEEK 8: 3/19	SPRING BREAK		

Women as Citizens

Week 9: 3/27	Gender Socialization	Bos and Schneider, Chapter 2 and 3 Farris and Holman 2014	
Week 9: 3/29	Gender Gap in Political Attitudes	Diekman and Schneider, "A Social Role Theory Perspective on Gender Gaps in Political Attitudes" Bos and Schneider, Chapters 4 and 5	SA 5

Week 10: 4/3	Gender and Voting	Bos and Schneider Chapter 7 Cassese, "Why DT never really had a "woman" problem among Republican Voters" Junn 2017	LITERATURE REVIEW ASSIGNMENT
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Women as Candidates

Week 10: 4/5	Women Running for Office: Gender Stereotypes	Bos and Schneider, Ch 10 Schneider and Bos, 2014	
Week 11: 4/10	Running for Office: LBTQ and Motherhood Stereotypes	Bailey and Nawara Bos and Schneider, Ch 11 Haider-Markel	SA 6
Week 11: 4/12	Gender and Strategy	Holman et al	
Week 12: 4/17	Gender and Media	Valenti, "Don't Tell Her to Smile" Carlin and Winfrey, "Have you Come a Long Way, Baby?" Block article on Michelle Obama	
Week 12: 4/19	Putting it all together: 2016 and 2018	Schaffner et al Finding Gender in Election 2016 Strolovitch et al, 2017	

Women and Public Policy

Week 13: 4/24	Reproductive Rights and Policies	Silber Mohamed, Forthcoming Taking Sides Guttmacher Fact Sheet Freedman NEJM article on PP Thrower, opinion	Policy Paper Draft
Week 13: 4/26	Wage Gap and Women in the workplace	Various readings	
Week 14: 5/1	Transgender Rights and Policies		

Week 14: 5/3	Movie Day!	Watch – <i>Mis-Representation</i> or <i>Unbroken and Unbossed</i>	
Week 15: 5/8			SA 7
Week 15: 5/10	Review		SA 8

Finals Week

	Tuesday 5/15, 10:15-12:15		Final Exam
	5/17, 5 PM		Policy Paper